



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**S.D.V.S.Sangh's S.S.Arts College
& T.P.Science
Institute,Sankeshwar.**

- Name of the Head of the institution **Dr. P. S.Manoli**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08333295238**
- Mobile No: **9663636129**
- Registered e-mail **ssartstpscienceiqac@gmail.com**
- Alternate e-mail **aascskv@rediffmail.com**
- Address **Old P.B Road Sankeshwar**
- City/Town **Sankeshwar**
- State/UT **Karnataka**
- Pin Code **591313**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Rani Channamma University
Belagavi**
- Name of the IQAC Coordinator **Mr. P.B.Burji**
- Phone No. **08333295238**
- Alternate phone No. **9663636129**
- Mobile **9743241999**
- IQAC e-mail address **ssartstpscienceiqac@gmail.com**
- Alternate e-mail address **aascskv@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sstpsnk.edu.in/images/AQAR20-21.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <http://www.sstpsnk.edu.in/images/Academic%20Calender%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.30	2004	01/09/2004	01/09/2009
Cycle 2	B	2.43	2011	01/03/2011	01/03/2016
Cycle 3	B++	2.88	2017	02/05/2017	01/05/2022
Cycle 4	B++	2.97	2023	14/02/2023	13/02/2028

6.Date of Establishment of IQAC **10/10/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Monitoring co-curricular activities, Channelize curricular activities through regular meetings, Extension activities, Organized SAP Workshops, Awareness on waste management

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize seminars and workshops	Organized workshops on SAP and candle making and detergent Preparation
MOU's with industry academies	Four MOU's with Om Shri Shankaracharya Yoga Training Centre, sankeshwar, Success Carear Academy, Sankeshwar, Annasaheb Galatage Blood Bank, Gadhinglaj, Raita Mitra Krushi Abhivrudhi Sangh, Sankeshwar.
Skill development	Organized life skill programs
Special guest lecture	Organized special guest lectures on Moral and Ethical values

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	27/06/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.D.V.S.Sangh's S.S.Arts College & T.P.Science Institute,Sankeshwar.
• Name of the Head of the institution	Dr. P. S.Manoli
• Designation	Incharge Principal
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Mr. P.B.Burji				
• Phone No.	08333295238				
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• Mobile	9743241999				
• IQAC e-mail address	ssartstpscienceiqac@gmail.com				
• Alternate e-mail address	aascskv@rediffmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sstpsnk.edu.in/images/Academic%20Calender%202021-22.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.43	2011	01/03/2011	01/03/2016
Cycle 3	B++	2.88	2017	02/05/2017	01/05/2022
Cycle 4	B++	2.97	2023	14/02/2023	13/02/2028
6.Date of Establishment of IQAC			10/10/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Local Governing Body	27/06/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-2022	04/01/2023

15. Multidisciplinary / interdisciplinary
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Integrating multiple knowledge domains is a boon for comprehensive learning and progression of students. It enhances the scope and depth of learning. It is a scientific method of teaching which covers an idea, topic or a text. The Multi-disciplinary/Inter-disciplinary learning is of great use which is introduced by the NEP in the greater interest of the students, for which the institution is well equipped.

16. Academic bank of credits (ABC):
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Academic Bank of Credit is the most useful provision introduced by NEP 2020. It allows the students to skip a course for a prescribed time and rejoin. ABC provides an opportunity for multiple exit and entries, along with retaining their credits. If any student has any health/ domestic /financial problems he /she can drop for that particular period and continue later. It is digital/virtual store house which contains the information of the credits earned by individual students throughout their learning journey. Academic Bank of Credit can be considered as an authentic reference to check the credit record of any student at any given point of time. Academic Bank of Credit boosts the efficiency of faculty and helps students' to embrace a multi-disciplinary educational approach.

17.Skill development:

Skill is a basic requirement for each and every job activity. It is the need of the hour. Skill in a particular domain promises a better future for every student. NEP 2020 has given more stress to soft skills such as communication skill, team work, human resources management, instrumentation skill, cooperation and life skills. The syllabi are designed in such a way that every student is academically expert and technically skilled. It helps the students to acquire practical knowledge by themselves or with the support of teacher. Skill based learning is more about planning and practice and students are encouraged to think smart, logically and find new ways to strengthen the concepts, they have learnt through knowledge based learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since time unknown India is known for its rich culture, heritage and knowledge. Its traditional medicine system Ayurveda, has introduced general and plastic surgery long ago. This knowledge is to be imparted to the present generation. The multidisciplinary studies and research help to integrate and spread the Indian knowledge system. By educating the present generation about this richest knowledge enables them to be not only perfect citizens but also proud citizens of their country.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

New Education Policy 2020 focuses on outcome based education. Outcome based education is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is what skills and knowledge, they need to have when they leave the school system.

20.Distance education/online education:

Some students may not be in a position to be present physically for classroom teaching. For them distance education is a blessing. It involves Massive Online Open Courses (MOOCs) offering a large scale interactive, participation and open access through the worldwide web or other technologies are recent educational modes in distance education.

Extended Profile

1.Programme

1.1	174
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	641
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	335
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	195
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	31
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	31
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	41.5
4.3 Total number of computers on campus for academic purposes	57
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensures effective curriculum delivery through a well planned and documented process The institution is affiliated to Rani Channamma University, Belagavi and hence follows the curriculum as per University guidelines. At the beginning of the semester the institute forms a steering committee to prepare the academic calendar for effective implementation of curriculum in consultation with IQAC and the senior faculties. The Principal conducts meeting to chalk out the activities of the college. The heads of the departments arrange meetings to distribute the</p>	

workload and assign the syllabus. Every teacher prepares month wise conspectus and teaching plan. Every teacher maintains the teacher's dairy and students' attendance register, which is monitored by the concerned head of the department and Principal Departmental time table and action plan is prepared by concerned HOD's. The head of the department monitors day-to-day activities and conduct meetings to ensure smooth teaching learning process. As per the guidelines of university tests and internal assignments are given. The institute organizes study tour and field visit wherever necessary and possible. The curriculum delivery process is well documented with the IQAC of the institution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the academic calendar of the University the institute prepares academic calendar at the beginning of the year, which includes Curricular, Co-curricular, Extracurricular, Internal assessments, tests, Project works, Seminars, Guest lectures and Special lectures. Student's attendance is monitored every month. As per calendar of events internal tests and assignments are given to the students. Evaluated test papers of theory and practical are discussed with the students. We Counsel the students to overcome their shortcomings in their presentations. They are guided to fill their examination forms and advised to proceed for revaluation if it is necessary.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

C. Any 2 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

To create an awareness and address crosscutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. The institute organizes some activities through NCC, NSS and YRC society of the college. Activities like awareness on Health and tree plantation were organized. Students are encouraged to choose project topics on Environmental Issues and sustainability. The institute also celebrates International Women's Day and National Science Day to make the students aware of culture and environment. To know the human values the college has organized a visit to old age home.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

271

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sstpsnk.edu.in/images/criterion/criterion1/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

335

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

231

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies advanced and slow learners based on previous semester exams. Advanced learners are above 70%, while slow learners are below 50%. The institute employs the following strategies to satisfy learning needs and career development.

1. ICT-enabled seminars and presentations are given to them to develop stage courage and communication skills to boost their self-confidence.

2. Students are motivated to participate in extension activities to develop co-ordinating abilities, leadership quality, above all holistic development of students.

4. Students are guided to undertake mini research projects, surveys, field works to get the knowledge of research attitude and natural working environment.

5. Students are encouraged to take part in in-house seminars, PPT presentations, Quiz competition, Essay competitions, Elocution competitions to enhance their knowledge.

The slow learner students are lagging in the learning process and have problems in learning new concepts. To tackle the problems of these students, the following strategies have been made.

1. The students are counselled to know the problem and difficulties in understanding the concepts.

2. To improve their ability to learn, unit tests have been organised to rectify their mistakes.

3. Unit wise question bank is provided for preparing examinations.

4. Study materials are provided such as unit wise question bank and study books.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
641	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college's student-centric practices promote lifelong learning, problem-solving, and responsibility among students. Its vision and mission are to achieve academic excellence and develop the overall personality of the students. The college's focus on student-centeredness ensures communication and support for students from rural areas, ensuring their overall development.

Teachers focus on PPT, models, and charts instead of traditional lecture delivery methods. They guide students in preparing these tools, using ICT resources to help students visualize challenging topics in their local context.

Teaching Methods:

1. **Experiential Learning:** Students participate in industrial visits, study tours, and projects that address community, industrial, and environmental challenges. They apply their knowledge to real-life problems. Kannada, English, Hindi, and Mathematics departments share their experiences through educational movies and literature.

2. **Participative Learning:** This is the best student-centric

learning method, in which students actively participate in activities such as: In house seminars Group discussions Field visits Research projects Cultural activities Case study Seminar and PPT competitions

3. Problem solving method: The college has implemented a method to improve students' creativity, decision-making, critical thinking, and reasoning abilities. Departments like Mathematics, Physics, Chemistry, and Economics use broad discussions, group discussions, and case studies to enhance learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty utilize ICT-enabled tools like smart class for effective teaching-learning process. These digital platforms satisfy students' needs and desires, delivering more effective and clear information, engaging and allowing them to view lecture videos at their convenience.

Faculty members have participated in Short Term Courses to learn ICT-enabled lessons, blog, and upload video lectures. Some videos have been uploaded to the Learning Management System (LMS) and the Jnananidhi website of the Department of Collegiate Education, Govt. of Karnataka. Additionally, faculty members attended FDPs to learn more about ICT technologies.

PPT and multimedia are used to make the course more meaningful and effective. Some departments combine the theoretical teaching process and practical exposure through YouTube videos successfully. The college makes extensive use of social media through its WhatsApp group wherein video lectures, PPT's, Study materials, notices and circulars are posted.

The institution effectively utilizes ICT tools in teaching and learning, utilizing various methods depending on subject requirements, class size, and content. Common tools include Power Points, social media, expert videos, Google Classroom, Google Meet, Zoom Platform, and YouTube channels. Some departments also

create e-documentaries and display films based on novels and dramas related to their subjects.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

249

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

CBCS and Non-CBCS pattern:

The college has to follow the academic calendar of the parent University to conduct internal exams. The examination committee of our college conducts tests transparently. It prepares schedule of internal tests to be conducted in the college in tune with the parent University calendar.

The examination committee organizes the first internal test in a centralized system, conducted after eight weeks according to the University schedule. The answer papers are sent to the department for evaluation. The assessed answer scripts are shown to students, discrepancies discussed, and necessary changes made. The corrected

marks are displayed on the notice board, reducing them to four marks as per University guidelines.

The second internal test is conducted after twelve weeks. Students' signatures are taken on the prepared marks chart, which is uploaded on the University portal (OASIS) and included in semester end examination results.

New education policy:

In NEP 2020 all core subjects have 60 theory marks and 40 internal marks. Out of 40 internal marks, 10 marks for first test, 10 marks for second test and 20 marks for field visits/project work/assignments/seminars/group discussions /attendance /NCC/NSS/ Scout and Guides activities. It differs from subject to subject.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college's examination committee oversees two internal exams per semester. External exams are announced and updated through the University's website and mail. The head of the institute supervises and manages semester-end exams.

Grievances related to internal tests:

Internal exams often face issues such as absences, health concerns, and social issues. Students submit written applications to the exam committee, which verifies the request and redirects it to the committee. The committee conducts special examinations for these students, and internal marks are displayed in the classroom. Department heads and faculty members address grievances and make necessary changes. Mistakes, such as missing student names or subject shortages, are promptly addressed by the committee and office staff.

Grievances related Semester end exams:

The University promptly announces a tentative time table and addresses overlapping or missing subjects. Office staff address

mistakes in name, photos, and subjects in hall tickets. Students raise issues during term-end examinations, such as out-of-syllabus questions and vague questions. The head resolves grievances through proper channels, contacting the examination section. After announcement of results, some students seek revaluation, recounting, or photocopies of papers. Department faculty and office staff, address withheld results or mistakes in marks cards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The programmes offered by the institution match the various interests and preferences of the student community. At the beginning of academic year fresher's orientation is organized where in the Principal and faculty enlightens the fresher's regarding PO's, PSO's and CO's.

Effective feedback systems from students, alumnae and employers will also help to identify the strengths and weaknesses of different courses and modify delivering methods of all the outcomes. Our faculty members attend workshops, seminars, refresher courses and FDPs, which will help to design the PO's, PSO's, CO's in more effective manner.

Communication Methods:

After defining all the outcomes, now the most crucial task in front of the institution is to communicate the same to all its stakeholders such as Students, Parents, Staff and Alumni. Here institution takes the lead and employs the following media to communicate all the outcomes to the stakeholders, through the institution's website. Handbooks covering the syllabus and exam pattern are prepared and distributed to the students for their discussion. After the final year exams, students consult faculty members regarding their future course. At that time faculty members guide them to pursue higher education and preparation for competitive examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sstpsnk.edu.in/images/criterion/criterion2/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has been continuously assessing and analysing the expected programme outcomes by various parameters like internal assessment tests, assignments, class discussions, quizz, group discussions and seminars on various topics, semester-end examinations, etc that are conducted round the clock throughout the semester. These are the best practices to measure the course outcomes of the programmes.

The institution has adopted direct and indirect methods to assess POs, PSOs, and COs.

In direct assessment methods the institute conducts two internal tests in each semester. Each department gives assignments to express ideas or concepts in students own words to demonstrate understanding. To improve the presentation and communication skills group discussions, in-house seminars are assigned to the students. The institute encourage students to participate in inter-collegiate competitions, seminars and workshops. The institute offers various field visits to provide real life experience.

The indirect methods are course exit surveys and feedback of the students, co-curricular activities, and extra-curricular activities.

The data obtained from the student's scores under the direct assessment method is used to evaluate the attainment of course outcomes. The feedback information obtained through indirect assessment methods like inputs from alumni is used to improve the curricula and teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

174

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sstpsnk.edu.in/images/criterion/criterion2/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has organized extension activities in the neighborhood community. The college has active NSS, NCC, YRC and RRC units. The college has various committees and department associations to conduct extension activities. The college manages the environmental issues like E-waste, solid and liquid waste etc.

During annual NSS camps awareness is created among the local people regarding composting of debris of plants, paper and cardboard waste accumulates from the locality.

Our college NSS wing has organized several social activities like Tree plantation (in Ankali Village,), Swatch Bharat Abhiyan (At Vallab Ghada), Blood Donation Camps (On Youth Day in the Campus),.

Our NSS wing adopts a village every year and organizes annual camp. During the camp the students are trained to get acquainted with village life by understanding activities like Shramadhan, Tree plantation, Cleanliness, Health awareness, Conservation of Water etc.

The NCC unit has organized various activities like Pulse Polio Programme (At Sankeshwar), Blood Donation Camp (Sankeshwar), Culture programme at Old age Home (Silverdale old age home, Sankeshwar) etc.

File Description	Documents
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion3/3.3.3.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1511

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college spans 10 acres and has 58700 sq. ft. of built-in space, including 24 classrooms, independent office, Principal chamber, and common staff room. It offers a recreation hall, department staffrooms, and facilities like pure drinking water, canteen, CCTV surveillance, and silent generator. The campus is surrounded by green garden.

Classrooms: The institute has 24 classrooms for theory and 13 laboratories for practical sessions, accommodating 60-120 pupils. 12 classrooms have LCD projectors with Smart boards.

Seminar Hall: College has a well-furnished, 200-seater seminar hall for conferences, seminars, and workshops for students and faculty members.

Laboratories: The institute has 13 laboratories, including two Mathematics, four Physics, three Zoology/Botany, and four Chemistry labs are well-maintained and equipped with instruments, chemicals, models, and charts.

Library: The library provides a comfortable learning environment for students and faculty. It features e-Lib software and OPAC search points, accommodating up to 150 students. The library contains 35868 books, reference books, and journals like Current Science, Resonance, Down to Earth, Kurukshetra, Yojana, University News, and Aruhukuruhu. It also contains periodicals like CSR, GK today, Spardhaspoorti, India today, and Sudha, along with 7

newspapers and e-resources. The library is a member of the N-LIST consortium of INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are motivated to participate in cultural and sport activities to enrich co-curricular and extracurricular knowledge.

Facilities for Cultural Activities: - To facilitate cultural activities, the college has auditorium located on the first floor with 200 seating capacity and Open-Air theatre at Hira Sugar Boy's Hostel with around 1000 seating capacity. The staff and students make use of these facilities to the fullest extent.

Facilities for Sports activity: The institute has adequate facility for Sports, Indoor, Outdoor games and gymnasium. The gymkhana building is located on the stadium's playground. A 400-meter standard track is available for outdoor sports and other sports like shot put, javelin throw, high jump, long jump volleyball, football, cricket, Kho-Kho, Kabdadi, as well as basketball, and tennis court. The institute has a Physical Education department, a separate storeroom for sports equipment, dressing rooms, and two indoor game rooms for table tennis, chess, and carrom.

There is provision for TA/DA to sportsman for participation in University, State, and National level events.

Winners are felicitated with mementos and certificates.

The college playground facilities are provided to neighbourhood colleges on requisition.

Facilities for Gymnasium: The college has a well-equipped gymnasium at Hira Sugar Boys' Hostel, multi gym with 16 stations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software - e Lib

Nature of automation: Fully

Version: 16.2

Year of automation:2004

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.135

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution emphasizes on IT infrastructure to boost IT skills among students. As per requirements, the college has been upgrading the IT facility, internet connections and Wi-Fi areas. We have twelve classrooms with projector and smart boards, nine classrooms are enabled with LAN facility, seminar hall is provided with projector and LAN. There are total 56 computers/laptops available in the college, out of which, Two at Physics department with Wi-Fi, one computer with printer is at IQAC, NCC unit, Chemistry, Botany and Mathematics department have been provided desktops/laptops and printers to carry out departmental work. The library is equipped with four desktops, a printer and necessary software. A laptop at Principal's cabin is used by the students for college activity and their project works. Five Laptops are available for the use of faculties and Five Desktops for the use of office staff. Each department is provided with internet connection up to 100mbps. As per the demand and requirement, internet facility is upgraded. To ensure proper upgradation of IT infrastructure the college has need based service provider who manages IT requirements of the college like purchases of new Computers, Scanners /Printers, installations of new software, maintenance issues etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

57

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.59

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well defined plan and procedure for maintenance and utilization of physical & academic, and support facilities like laboratory, garden, sports facilities, Hostels, Classrooms, Computers etc. These facilities are regularly used by staff and students. Our college classrooms and laboratories are made

available for PU College of our Sangha to conduct PUC examinations. Our college instruments like Xerox machine and laptops are also made available for other sister institutions. The menial staff cleans the campus, laboratories and classrooms under the supervision of HOD's and Office superintendent. Our college ground is also utilized by Private/ government authorities to conduct Taluka/ District/ zonal level sports events. The physical director and Gymkhana committee take care of the maintenance of sports facilities. The maintenance of the computers and internet facility is done by the need-based service provider. The library committee takes care of the safety and other maintenance issues related to the library. To check the maintenance of the library books, a yearly stock verification is conducted. Overall stock verification of departments, office and laboratories is carried on annually. The hostel supervision is made by the hostel warden. The overall supervision of the college is carried out by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

370

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://www.sstpsnk.edu.in/images/criterion/criterion5/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

663

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

663

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

2 Institution facilitates students' representation and engagement in various administrative, co curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms)

The institution aims to promote scientific temper, social responsibility, quality education, and excellence among rural youth to face global challenges. Its vision is crafted by considering students' needs through academics and co-curricular and extracurricular activities, fostering social responsibility and accountable citizenship. Two representatives are selected from each class, based on merit and their involvement. Student representatives are actively involved in committee activities, given a platform to express their abilities and give suggestions. They are entrusted with responsibilities and play roles assigned to them, developing leadership qualities.

The institution has 104 NCC cadets and 100 NSS volunteers, as well as Bharat Scouts and Guides, Youth Red Cross Wing, Red Ribbon Club, and Women Empowerment Cell. These organizations enable students to actively participate in co-curricular and extracurricular activities. Student representatives play an integral role in the smooth functioning of the Literary Association and the college is constantly striving to involve students in various college activities through voluntary participation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association with Deputy Registrar Belagavi, Reg no: DRL/BJM/SOR/1326/2016-17 dated 16/03/2017 with a current strength of 405 members. The association has a separate body headed by the president, supported by vice president, secretary, and members. Alumni actively engage in college welfare through annual meetings. They exchange experiences and knowledge about college activities and career prospects. Many alumni are prestigious in public institutes and organizations,

striving to create a better society.

The institution has a significant alumni base, including Dr. K B Gudasi, Justice Subash Adi, Shri A B Patil, Dr. M E Talawar. These alumni hold various positions, including Commissioners of Police, Judges, DySPs, and progressive farmers and entrepreneurs. They have contributed around 3.5 lakh rupees as financial assistance, which has been used for various purposes, such as sponsoring education, donating books for competitive exams, and providing utensils for the NSS camp. Additionally, alumni provide suggestions for the institution's improvement, which are put before the governing body for appropriate measures. Overall, the alumni have made a significant contribution to the college's improvement through financial contributions and suggestions for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in the year 1967 with a vision to provide quality education and excellence among rural youth to face the global challenges in order to realize the dreams of visionary, our founder Shri Late Appannagouda Patil. The Vision, Mission and Goals of the institution reflect the nature of governance, perspective plans and participation of teachers in decision making bodies of the institution. The governance envisages main vision of college to empower students through value-based, quality and integral education. The views and practices of the college, academic and administrative, planning and implementation reflect

the efforts of the institution towards a consistent growth for the overall development of society through education.

Furthermore, it is realized by taking initiatives like offering intellectual nourishments through various activities according to global market needs along with care for environment, social responsible initiatives. To inculcate leadership qualities among the students we always encourage them to be self-reliance in order to achieve the dreams of Atmanirbhar Bharath at the grass root rural places.

The IQAC plays an important and proactive role in ensuring the quality aspects in academics and administration to improve quality in all aspects of the institutional governance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective governance and leadership qualities involving the management as the guiding force are clearly visible from the decentralization process of our institute. At the highest level the president of SDVS Sangha is the Head of our organization. He is assisted by the Vice Chairman, the Secretary, and the BOM. At the college level there is a LGB which looks after day to day administration of institute. The principal is administrative, academic and financial head of the institute. The IQAC coordinator monitors and coordinates curricular as well as co-curricular activities under the guidance of Principal. At the institute level, Principal is the torchbearer responsible for fulfilling the mission of the institute by collaborating with IQAC, faculty, management and other stakeholders. The physical education department, library, NSS, NCC, YRC and various committees of the institute coordinate and support each other in order to carry out activities of the institute.

The academic and administrative responsibilities are systematically executed by the Chairman and members of various Associations, Cells, and Committees throughout the year. To monitor classrooms with respect to the needs of the students, the

institute appoints two class representatives, a boy and a girl from each class on the basis of merit.

File Description	Documents
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Under the leadership of the Principal, steering committee and IQAC of the college prepares perspective plan in the beginning of academic year according to university calendar of events. The IQAC guides and directs the departments, committees and cells to execute plan of action effectively and efficiently.

The plan of action is prepared in accordance with Vision, Mission and Goals of institute. The activities are planned to mould the rural students for global competence. Throughout the year committees, cells and departments carry out various activities and functions to bring out hidden talent of the students. The activities include Orientation for fresher's, Women empowerment, Placement drive, career counseling and guidance, water and soil management, extension activities, etc.

The institutional activities inculcate moral and ethical values. In addition the institution insists for the teachers and students for knowledge up gradation by various guest lectures, interaction with academicians etc. Each department implements different student centric teaching-learning methods according to the expected outcome of the curriculum. Some of the committees also conduct certificate courses and helps the students to build their analytical and critical thinking.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administration and management of the institution is carried on as per the rules and regulations of UGC, GoK, RCU and management.

Policies:

We adhere to the policies in our day-to-day activities and being a responsible institution, follow the policies promptly.

Administrative set up:

The Organogram of the institution is responsible for creating and implementing the functioning of the institutional body policies in an effective and efficient manner.

Appointment of the staff

Grant-in-aid posts

The institute strictly adheres to the service rules as per the Karnataka Civil Service Rules and UGC norms for the recruitment procedure, promotion policies of grant-in-aid posts.

Non-grant-in-aid posts

The institute prefers UGC regulations for the appointment and if they are not available then S.D.V.S Sangha norms are followed for the appointment of management based teaching and non-teaching staff along with menial staff.

Service rules and Procedures:

The rules framed by GoK, DCE are followed. Apart from that the University frames certain service rules under KSU Act (2000) which

are followed by the institutions. Sangha lay down service rules and procedures from time to time are applicable to us.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.sstpsnk.edu.in/images/Organogram_SDVS_JPEG_web_page.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution ensures various welfare measures for both the teaching and non-teaching staff in order to improve their professional skills and support them to achieve both personal as well as professional satisfaction and treat its employers as a family. The following are some of the key points of financial and moral supports they are

- Faculties are granted permission to attend Orientation, Refresher and Short-Term Courses.
- The institution encourages in promoting its faculty members to attend FDP to improve their professional and personal skills.

- The faculty members are constantly encouraged to take up projects and research activities.
- Retired staff members are honored and felicitated every year on the eve of founder's day.
- Necessary technical and financial support is given to faculty members to participate in seminars/conferences/workshops.
- Organizes capacity building programmes for all staff members.
- It provides uniforms to the menial staffs.
- Free hostel facility for staff on demand/request.
- The management staff can avail paid maternity and paternity leave.
- Arranges medical check-up camps.
- Meritorious children of non-teaching staff are provided fee concession on request and financial support is extended if necessary.
- Indian post office facility is available inside the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a separate performance appraisal system for

teaching and non-teaching staff for enhancing the quality of a teacher and their performance. The following are key approaches

Self-appraisal of grant-in-aid teachers:

The permanent faculty member furnishes details of the activities related to the teaching-learning process according to the recent UGC regulations. The grant-in-aid teachers submit an annual self-appraisal report forwarded through the college management to the DCE, GoK.

Student's feedback on teacher's performance

The college collects confidential feedback on performance of teachers at the end every academic year as per the procedures stipulated by the IQAC. A questionnaire based survey is conducted by IQAC on various parameters that are rated to assess teachers' performance and it is analyzed by the Principal. They are discussed in detail with the concerned staff and suggest measures for the improvement wherever necessary.

Self-appraisal of non-teaching staff

The performance of the non-teaching staff is assessed at the end of every academic year. The assessment criteria include punctuality, sincerity, honesty, their behavior with the students, teachers and public maintenance of the office files and other documentations.

The Principal and the Office Superintendent evaluates and suggest any improvements wherever necessary.

File Description	Documents
Paste link for additional information	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In order to have a disciplined and transparent financial management, financial audit takes place at regular intervals.

At the beginning of the year, budget is prepared. It is prepared, and approved by the local governing body, which is spent as per the requirements. Principal and Accounts Superintendent monitors it regularly.

Internal Audit:

Principal and Accounts Superintendent prepares the income and expenses reports periodically. The statement is submitted to the secretary of Sangha. It is placed before the Local Governing Body. After the approval of Local Governing Body, the transactions are carried on. The same is reported to Board of Management.

External Audit:

The Board of Management appoints a Chartered Accountant as external auditor. Yearly the team of external auditor visits the institute, checks receipts and payment bills, on the basis of the ledger, it prepares annual audit report.

Any objections received from the auditors are addressed properly.

The authorized person verifies the objections related to audit and brings them to the notice of Head of the Institute. Both go through the report submitted by the auditor and if any variations in receipts and payments, they are settled at the earliest in consultation with the secretary of the Sangha.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.6325

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funding to manage the financial affairs of the institute comes from State government and the Management of our college. The institute gets grants towards the salary from the Government of Karnataka.

The college receives funds from RCU for NSS activities. The NCC unit receives funds from 25 KAR-BN-NCC Belagavi. YRC and RRC Units receive funds from government. Fees collected from the students are the most important source of finance. Scholarship funds received from state as well as central Government. Alumni and philanthropists contribute funds and assistants on different occasions and for the conduct of events.

All the departments receive financial support according to their requirements. Substantial portion of the fees collected from the students is utilized for welfare of the students. The funds mobilized from various sources are spent as per the requirements of various committees/units/ cells. Some portion of the amount is utilized for the maintenance of the college infrastructure.

The funds mobilized through Alumni association are used for organizing functions and purchasing equipments. The amount received for NCC Battalion is used for the NCC activities. NSS amount is utilized for annual camps and regular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is actively involved in the institutionalizing the quality assurance strategies and processes in accordance with the vision and mission of the institution to enhance the moral, ethical, socio-economic, cultural pluralism and quality education. The IQAC under the guidance of the Principal and other senior faculties plays an important and pivotal role in ensuring the quality aspects and also plans the strategies to impart quality culture in academics and administration. Periodic reviews are conducted to assess the progress and implementation of policies to improve quality in all aspects of the institutional governance.

The faculties are encouraged to implement the teaching-learning process effectively through ICT enabled technology for better understanding of the subject. The institution organizes many activities overall developments of the students and other classroom based projects, for the up-gradation of the interpersonal skills. It is also made more interesting by directing the faculties to conduct the seminars, group discussions based on the burning topics of curricular and other non-curricular aspects.

The IQAC monitors internal examination, students attendance, personal counseling of the students, placement drives, career guidance, women empowerment, gender sensitization etc.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1UIO4QacGh0fIH3_zk4EjpVzMyl3EYpXg/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of our Institute is working actively in co-ordination with staff and various committees. One of the faculty member was recruited who is a PhD qualified. Two self-financed certificate course have been carried out in this period such as "Vermicompost: a bio-tool for solid waste management" and "Personality

development programme on different aspects like communication skill, interview etiquettes, writing letter, e-mail writing, etc". New analytical instruments such as pH meter, UV-VISIBLE spectrophotometer has been purchased for both conducting practical as well as research purpose. The Management supported faculty members who have registered for M.Phil/Ph.D.

The library facilities upgraded with INFLIBNET and N-LIST facility. IQAC took initiative to add 2655 volumes of around 4.5 lakhs to the library. Library is computerized and bar coded with OPAC search point. Further to develop research culture among the students, 30+ research projects have been completed on interdisciplinary topics. Five of our faculty has registered for Ph.D. Our placement cell has arranged guest lectures by eminent personalities. Career guidance, counseling and placement cell organized campus drives and few students are placed. Faculty members have published articles in national and international journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.sstpsnk.edu.in/images/criterion/criterion6/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, colour, creed, language, religion, political or other opinion. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighbouring community, as is evident by the following facilities. Well-trained and vigilant security guards stationed across the campus. Strict implementation of Anti-Ragging. Awareness activities on women safety and gender sensitivity are made in camps by NSS volunteers. A separate hostel and mess facility is provided for boys and girls with committed wardens. A common room is provided to women with utmost privacy. In the common room a vending machine is kept. It helps them to understand the importance of hygiene and cleanliness. Separate counselling for girl students on their health and personal issues, which helped them to overcome academic as well as personal problems. Additional initiatives ensure active participation of students in co-curricular activities including cultural events and sports.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/13e7RYC2jvXZ9GSDwDQxc85Tx7qBEX3vR/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sstpsnk.edu.in/images/criterion/criterion7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has very less adverse impact on the environment as the college is very conscious of generating less waste and the waste management system is strictly followed in the college campus. The college has segregated waste into three parts: 1.Solid waste 2.Liquid waste 3.E-waste

Solid waste:

The College generates waste from routine activities, categorized into biodegradable and non-biodegradable wastes. Menial staff collect, clean, exclude, and compile waste on each floor, with administrative supervisors collecting at designated time intervals. Floor dustbins are emptied into movable containers and taken to a dumping yard. Biodegradable waste is converted into compost material, which is used to maintain the campus garden. A vending machine is installed in the ladies common room for

sanitary napkin waste processing. Non-biodegradable waste, such as plastics and broken glassware, is collected by the town municipality. Damaged papers, books, newspapers, and answer scripts are sent for recycling through brokers with management permission.

Liquid Waste: Liquid Waste: Liquid wastes generated by the College are of two types:

1.Sewage waste

2.Laboratory

All types of liquid waste pass away through trenchers. E-waste: The e-waste is given to the college Management, which takes care to manage it appropriately.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.sstpsnk.edu.in/images/criterion/criterion7/7.1.3.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters an inclusive environment with tolerance and harmony for diverse cultural, regional, linguistic, and socioeconomic backgrounds. It organizes sports and cultural activities, encouraging students to participate in competitions like singing and dancing in various languages.

The institute has a code of ethics for students, teachers, and employees, ensuring compliance across cultural, regional, linguistic, and socioeconomic backgrounds.

Towards the linguistic harmony: The institute celebrates Karnataka Rajyotsav every year. The college miscellany provides an opportunity to the student's to write articles in Kannada, English, Hindi and Marathi languages, and the same articles and poems will be published in the miscellany. Towards the social and religious harmony: Commemorative days like BasavaJayanthi, ValmikiJayanti, Dr. B .R. AmbedkarJayanti, Gandhi Jayanti etc are celebrated. To protect the environment tree plantation program was organised. To create socio responsibility Indian constitution day is celebrated. All these establishes positive interaction among people of different racial and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute focuses on preparing students for a strong academic foundation and fostering a sense of oneness among them. It offers moral education and organizes various activities to make students responsible and accountable citizens. The institute also promotes national unity, integrity, and brotherhood. Students actively participate in these activities, and the college has increased awareness and practices in areas such as constitutional values, rights, duties, and responsibilities. The university has introduced compulsory papers on Indian Constitution and Environmental Science as part of its curriculum.

The college promotes awareness about national identities and symbols through various initiatives. The college celebrates Independence and Republic Day with great pomp, and Gandhi Jayanti raises awareness about Gandhian philosophy. The college has NCC and NSS units to make students responsible citizens, organizes social and environmental awareness programs, and celebrates Constitution Day on November 26th to instill constitutional values and ideals. Additionally, the college hosts antidrug activities, eye checkup camp, health checkup camp, and patriotic song competitions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute regularly celebrates national and international days, birth anniversaries and memorials of great Indian personalities. Institute celebrates Teacher's Day to honor first vice president Dr. Sarvapalli Radha Krishnan, Gandhi Jayanti is celebrated every year on the mark of Mahatma Gandhi birthday, Valmiki Jayanti and Kanakadas Jayanti are also celebrated in the institution, The national poet Kuvempu Jayanti is also celebrated. Karnataka Rajyotsav is celebrated in the memory of formation of Karnataka State, Savitribai Phule Jayanti is celebrated to commemorate the great teacher, social reformer, female educationist and poet Savitribai Phule, Indian Constitution Day is also known as National law day is celebrated to commemorate the adoption of the constitution of India, Republic Day is celebrated to remember the constitution of India came into effect, Dr.B. R.Ambedkar Jayanti is celebrated every year to commemorate the contribution of Dr. B. R. Ambedkar to Indian constitution, Basav Jayanti is celebrated to commemorate the 12th century poet and philosopher Basavanna and other commemorative days are celebrated in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I -

1. Title of the Practice- "Student Project"

2. Objectives of the Practice

Develop research culture

1. The Context

• To identify the problem/ issues, collect the material of relevance, study , analyzet and conclude.

.1 Practice

- Particular problem/ issue is assigned
- Field work
- Data collection
- Experments
- Analysation
- Report Submission

1. Evidence of success:

- Increase in admission to P.G courses.

- Mingling with local community.

1. Problem encountered

- Reluctance of villagers for interaction

Financial issue

Proper data

Best Practice - II

1. Title of the Practice:

CHINTAKAR CHAWADI (Thinkers Forum)

1. Objectives of the practice

- Develop presentation/ oratory skills
- Study burning topics and analyze.

1. The context

2. Conquer presentation skills

3. Discussing current and burning topics

1. The practice

- A topic is selected
- A student is fortnight to prepare
- presented on a day and discussed

1. Evidence of success

- This program has created, writing, presentation, oratory skills
- Stage courage
- Analyzing the subject

1. Problems encountered and resources required

- No awareness about these issues
- People look at them from economical angle
- Difficulty in collection of material

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to providing quality education and academic excellence, fostering curiosity, critical thinking, and effective communication. It aims to prepare students with intellectual, moral, and physical outlooks, making them responsible citizens of society. Located in Sankeshwar town, the college caters to students from rural areas and agricultural backgrounds. To support these students, the college provides financial assistance to talented and economically backward students, ensuring they perform better academically and develop healthy competitions. This initiative aims to create an environment that fosters a diverse and inclusive learning environment.

The purpose of this programme is to help the rural poor families to educate their children by providing financial assistance to meritorious and deserving students every year. Process: Financial assistance at the time of admission, cash prizes for securing highest marks in respective subjects and the Semester examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) To organize seminars/ workshops.
- 2) To conduct Faculty Development Programme
- 3) Workshop for administrative staff and IPR
- 4) To conduct Extension Activity in neighborhood community.
- 5) To arrange Campus Drive.
- 6) MOU's with the industry-academy
- 7) To conduct Women empowerment activates
- 8) Students centric activities (Communication skills/personality development)
- 9) Skill Development courses
- 10) Career guidance Programmes